

语言病理学课程教学大纲

课程基本信息 (Course Information)					
课程代码 (Course Code)	EN396	*学时 (Credit Hours)	32	*学分 (Credits)	2
*课程名称 (Course Name)	语言病理学				
	Speech-Language Pathology				
课程性质 (Course Type)	专业必修课				
授课对象 (Target Audience)	英语系语言学专业学生				
授课语言 (Language of Instruction)	英语				
*开课院系 (School)	外国语学院 School of Foreign Languages				
先修课程 (Prerequisite)	语言学概论				
授课教师 (Instructor)	杨小虎	课程网址 (Course Webpage)			
*课程简介 (Description)	<p>语言病理学是研究因听功能障碍、言语障碍及语言障碍等导致交流障碍的学科，是多学科交叉的边缘学科，涉及语言学、语音学、声学、心理学、行为学、社交学及教育学，以及医学、神经科学等;相关的其它学科。本课程的目的是让学生熟悉言语、语言、听力等方面的基础知识，了解交流科学与障碍相关知识。学生还将学习人类交流和吞咽活动所涉及的生理和解剖基础，并有机会在二语学习、心理学、特殊教育、听力学、老年学等方面进行探索。</p>				
*课程简介 (Description)	<p>The course of speech-language pathology prepares students with a strong foundation in normal acquisition of speech, language, and hearing, and provides an introduction to the field of communication sciences and disorders. Students will also become familiar with the anatomical and physiological bases of human communication and swallowing. Students have the opportunity to explore related fields such as English as a second language, psychology, special education, audiology and hearing science, gerontology and neurological bases of communication and swallowing.</p>				
课程教学大纲 (Course Syllabus)					
*学习目标 (Learning Outcomes)	<ol style="list-style-type: none"> 1. Students will develop an understanding of the basic components of human communication including their biological, neurological, acoustic, psychological, developmental, linguistic, social and cultural bases. 2. Students will understand the nature of communication disorders and communication differences. 3. Students will have basic knowledge of people with disabilities in their 				

	socio-cultural context. 4. Students will evaluate research in the Speech-Language-Hearing Sciences. 5. Students will have comprehensive knowledge of instrumentation and technology in the field of Speech-Language-Hearing Sciences.					
*教学内容 进度安排及要求 (Class Schedule & Requirements)	教学内容	学时	教学方式	作业及要求	基本要求	考查方式
	语言病理学绪论	4	讲课	课外阅读、习题、预习	课堂参与	抽查、汇报
	汉语言基础及功能	4	讲课	课外阅读、习题、预习	课堂参与	抽查、汇报
	正常儿童语言发展	4	讲课	课外阅读、习题、预习	课堂参与	抽查、汇报
	语言发展迟缓	2	讲课	课外阅读、习题、预习	课堂参与	抽查、汇报
	失语症	4	讲课	课外阅读、习题、预习	课堂参与	抽查、汇报
	构音障碍、嗓音障碍、口吃	2	讲课	课外阅读、习题、预习	课堂参与	抽查、汇报
	精神发育迟滞儿童的言语语言障碍	2	讲课	课外阅读、习题、预习	课堂参与	抽查、汇报
	听力障碍儿童的言语语言障碍	4	讲课	课外阅读、习题、预习	课堂参与	抽查、汇报
	自闭症儿童的言语语言障碍	2	讲课	课外阅读、习题、预习	课堂参与	抽查、汇报
	唇腭裂儿童的言语语言障碍、	2	讲课	课外阅读、习题、预习	课堂参与	抽查、汇报
	吞咽障碍	2	讲课	课外阅读、习题	课堂参与	抽查、汇报
*考核方式 (Grading)	课后作业：25% 课堂任务：25% 期末考试：50%					
*教材或参考资料 (Textbooks & Other Materials)	教材： An Introduction to Children with Language Disorders, Vicki A. Reed, Pearson, 2011, 4, ISBN-10: 0131390481 参考资料： 语言病理学，林馨，浙江工商大学出版社，2010,1, ISBN: 9787811402704					

其它 (More)	
备注 (Notes)	

备注说明：

1. 带*内容为必填项。
2. 课程简介字数为 300-500 字；课程大纲以表述清楚教学安排为宜，字数不限。